

Module Title:	Research Methods	Level:	5	Credit Value:	20
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Module code:	YCW508	Is this a new module? Yes	Code of module being replaced:	
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Cost Centre(s):	GAYC	JACS3 code: L530	
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With effect from:	September 18
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School:	Social & Life Sciences	Module Leader:	Sally-Ann Baker
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered	Core	Option
BA (Hons) Youth and Community Work (incorporating a JNC-recognised Qualification)	✓	<input type="checkbox"/>

Pre-requisites
none

Office use only

Initial approval: April 17

APSC approval of modification: N/A

Have any derogations received Academic Board approval?

Version: 1

Yes ✓ No N/A

Module Aims

The purpose of this module is to equip students with knowledge and understanding of evidence based practice in Youth and Community Work. Students will be introduced to a range of social and community research methods, research ethics and research appraisal skills which can be applied in their studies and in their future youth work context. Students will be enabled to develop a robust and ethical research proposal which could be used to inform a small scale level 6 research project

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to		Key Skills	
1	Identify the different research methods and methodologies for specific questions and areas of practice	KS1	KS4
		KS3	KS9
		KS6	KS2
2	Apply the concept of research ethics, risk and safeguarding to a range of research	KS1	KS4
		KS3	KS2
		KS6	
3	Evaluate the quality of published research papers against a set of criteria	KS1	KS5
		KS3	KS6
		KS4	
4	Design and plan a research project	KS1	KS5
		KS3	KS6
		KS4	

Transferable skills and other attributes

- Data analysis
- Team work
- Learning to learn
- Study, writing and communication skills

Derogations

A 40% pass rate for all elements applies to all modules within this programme.

Assessment:

1. As per professional endorsement guidelines students will need to attend at least 80% of taught sessions
2. An essay providing a critical appraisal of research.
3. Group presentation evaluating a selected research method and its application to Youth and Community practice
4. A research proposal submitted in report format outlining a small scale Youth and Community research project

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1,2,3,4	Attendance	Pass/Fail		-
2	1,2	Presentation	10%		1,000
3	2,3	Essay	50%		1,500
4	2,4	Research Proposal	40%		1,500

Learning and Teaching Strategies:

A variety of teaching strategies will be used on this module, predominately those that emphasise interactive learning and student participation. These will include practical classes and workshops, interactive lecture, class and small group work

Syllabus outline:

Indicative content will include:

- Introduction to the differing qualitative and quantitative research appropriate to Youth and Community
- Research ethics, risk and safeguarding
- Undertaking research with young people
- Action research
- Evaluation research
- Qualitative approaches e.g. Ethnographic designs, Phenomenological research
- Introduction to Qualitative data analysis

- Survey design
- Introduction to quantitative analysis
- Mixed methods

Bibliography:

Essential reading

Bradford, S., & Cullen, F. (Eds.). (2013). *Research and Research Methods for Youth Practitioners*. London: Routledge.

Gray, D. E (2013). *Doing Research in the Real World*. London: Sage

Other indicative reading

Aurini, J.D., Heath, M. & Howells, S., (2016). *The How To of Qualitative Research: Strategies for Executing High Quality Projects*. London: Sage.

Fink, A. (2003). *The Survey Handbook* (Vol. 1). London: Sage.

Fink, A., (2002). *How to Ask Survey Questions* (Vol. 4). London: Sage.

Greig, A.D., Taylor, J. & MacKay, T., (2012.) *Doing Research with Children: A practical guide*. London: Sage

Jensen, E., & Laurie, C. (2016). *Doing Real Research: A Practical Guide to Social Research*. London: SAGE.

Punch, K.F. and Oancea, A., (2014). *Introduction to Research Methods in Education*. London: Sage.

Stringer, E.T., (2013). *Action research*. London: Sage

Stuart, K., Maynard, L. & Rouncefield, C., (2015). *Evaluation Practice for Projects with Young People: A Guide to Creative Research*. London: Sage.

Tisdall, K., Davis, J.M. and Gallagher, M., (2008). *Researching with children and young people: Research design, methods and analysis*. London: SAGE.

Journals

Action research Journal. SAGE

Youth and Policy

Ethics and Social Welfare

Youth studies

Additional reading material will be provided throughout the module

LSI YW00 Youth Work National Occupational Standards (2012):

Key Area A Work with young people and others

YW 04 Develop productive working relationships with colleagues and stakeholders to support youth work

Key Area B Facilitate the personal, social and educational development of young people

YW 05 Enable young people to use their learning to enhance their future development

YW 07 Encourage young people to broaden their horizons to be effective citizens

YW 08 Support young people to identify and achieve aims

YW 13 Support young people in evaluating the impact of youth work activities

YW 14 Facilitate young people's exploration of their values and beliefs

Key Area C Promote inclusion, equity and young people's interests and welfare

YW 20 Embed organisational policy for the protection and safeguarding of young people

ML B11 Promote equality of opportunity and diversity and inclusion in your area of responsibility

YW 21 Develop a culture and systems that promote inclusion and value diversity

YW 22 Ensure that youth work activities comply with legal, regulatory and ethical requirements

Key Area D Develop youth work strategy and practice

YW 23 Investigate the needs of young people and the community in relation to youth work

YW 24 Evaluate and prioritise organisational requirements for youth work activities

YW 25 Influence and develop youth work strategies

YW 26 Identify and secure funding and resources for youth work

YW 27 Facilitate and engage young people in the strategic development and delivery of youth work

YW 28 Work in partnership with agencies to improve opportunities for young people

VM A3 Develop structures, systems and procedures to support volunteering

YW 29 Monitor and evaluate the quality of youth work activities

Key Area E Develop, lead and manage self and others

ML A2 Manage your own resources and professional development

YW 31 Provide youth work support to other workers

HS S1 Make sure your own actions reduce risks to health and safety

ML E6 Ensure health and safety requirements are met in your area of responsibility